

APPENDIX E

Correlation of El Camino Real de Tierra Adentro: The Royal Road from Mexico City to Santa Fe to the New Mexico Content Standards and Benchmarks for Grades Five through Eight

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SOCIAL STUDIES

Strand: History

Content Standard I: Students are able to identify important people and events in order to analyze significant patterns, relationships, themes, ideas, beliefs, and turning points in New Mexico, United States, and world history in order to understand the complexity of the human experience.

Benchmarks

- I-A New Mexico: Explore and explain how people and events have influenced the development of New Mexico up to present day.
- I-B United States: Analyze and interpret major eras, events, and individuals from the periods of exploration and colonization through the Civil War and Reconstruction in United States history.
- I-C World: Students will identify and describe similar historical characteristics of the United States and its neighboring countries.
- I-D Skills: Research historical events and people from a variety of perspectives

(El Camino Real de Tierra Adentro Materials relate primarily to I-A and I-D, but also relate to I-B and I-C through the relationship of New Mexico history to the United States and to the World.)

Strand: Geography

Content Standard II: Students understand how physical, natural, and cultural processes influence where people live, the ways in which people live, and how societies interact with one another and their environments.

Benchmarks

- II-A Analyze and evaluate the characteristics and purposes of geographic tools, knowledge, skills and perspectives and apply them to explain the past, present, and future in terms of patterns, events, and issues.
- II-B Explain the physical and human characteristics of places and use this knowledge to define regions, their relationships with regions, and their patterns of change.
- II-C Understand how human behavior impacts man-made and natural environments, recognizes past and present results, and predicts potential changes.
- II-D Explain how physical processes shape the Earth's surface patterns and biosystems.
- II-E Understand how economic, political, cultural, and social processes interact to shape patterns of human populations, their interdependence, cooperation, and conflict.
- II-F Understand the effects of interactions between humans and natural systems in terms of changes in meaning, use, distribution, and relative importance of resources.

(El Camino Real de Tierra Adentro Materials relate to Benchmarks II-A, II-B, II-C, II-D, II-E, II-F)

Strand: Civics and Government

Content Standard III: Students understand the ideals, rights, and responsibilities of citizenship and understand the content and history of the founding documents of the United States with particular emphasis on the United States and New Mexico constitutions and how governments function at local, state, tribal, and national levels.

(El Camino Real de Tierra Adentro materials do not directly relate to the Standard within this Strand.)

Strand: Economics

Content Standard IV: Students understand basic economic principles and use economic reasoning skills to analyze the impact of economic systems (including the market economy) on individuals, families, businesses, communities, and governments.

Benchmarks

- IV-A Explain and describe how individuals, households, businesses, governments, and societies make decisions, are influenced by incentives (economic as well as intrinsic) and availability and use of scarce resources, and that their choices involve costs and varying ways of allocating.
- IV-B Explain and describe how economic systems impact the way individuals, households, businesses, governments, and societies make decisions about resources and the production and distribution of goods and services.
- IV-C Describe the patterns of trade and exchange in early societies and civilizations and explore the extent of their continuation in today's world.

(El Camino Real de Tierra Adentro Materials relate to Benchmarks IV-A, IV-B, IV-C)

LANGUAGE ARTS**Strand: Reading and Listening for Comprehension**

Content Standard I: Students will apply strategies and skills to comprehend information that is read, heard, and viewed.

Benchmarks

- I-A Listen to, read, react to, and interpret information
- I-B Gather and use information for research and other purposes
- I-C Apply critical thinking skills to analyze information
- I-D Demonstrate competence in the skills and strategies of the reading process

Strand: Writing and Speaking for Expression

Content Standard II: Students will communicate effectively through speaking and writing.

Benchmarks

- II-A Use speaking as an interpersonal communication tool
- II-B Apply grammatical and language conventions to communicate
- II-C Demonstrate competence in the skills and strategies of the writing process

Strand: Literature and Media

Content Standard III: Students will use literature and media to develop an understanding of people, societies, and the self.

(El Camino Real de Tierra Adentro materials do not directly relate to the Standard within this Strand.)

MATHEMATICS**Strand: Number and Operations**

Content Standard I: Students will understand numerical concepts and mathematical operations.

Benchmarks

- I-A Understand numbers, ways of representing numbers, relationships among numbers, and number systems.
- I-B Understand the meaning of operations and how they relate to one another.
- I-C Compute fluently and make reasonable estimates.

(El Camino Real de Tierra Adentro materials relate to Benchmarks I-B, I-C.)

Strand: Algebra

Content Standard II: Students will understand algebraic concepts and applications.

(El Camino Real de Tierra Adentro materials do not directly relate to the Standard within this Strand.)

Strand: Geometry

Content Standard III: Students will understand geometric concepts and applications.

(El Camino Real de Tierra Adentro materials do not directly relate to the Standard within this Strand.)

Strand: Measurement

Content Standard IV: Students will understand measurement systems and applications.

Benchmarks

- IV-A Understand measurable attributes of objects and the units, systems, and processes of measurement.
- IV-B Apply appropriate techniques, tools, and formulas to determine measurements.

(El Camino Real de Tierra Adentro Materials relate to Benchmarks IV-A, IV-B)

Strand: Data Analysis and Probability

Content Standard V: Students will understand how to formulate questions, analyze data, and determine probabilities.

(El Camino Real de Tierra Adentro materials do not directly relate to the Standard within this Strand.)