



Test Your Historic Preservation Strength!

Just how well **DO** you know the Historic Preservation process? What **ARE** the relationships between Historic Preservation laws and other laws?

Take this short quiz to test your historic preservation strengths and weaknesses.

QUESTIONS:

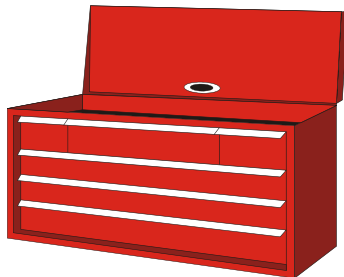
1. Section 106 is what Section of the National Historic Preservation Act?
 - A) Bulletin 38
 - B) Section 110
 - C) Section 4 F
 - D) Section 106
 - E) All of the above
2. What is the role of the SHPO in the Section 106 process?
 - A) To determine which properties are eligible to the National register.
 - B) To establish minimum requirements for identification of historic properties and mitigation of adverse effects.
 - C) To provide technical assistance and comment on federal agency compliance activities
 - D) To make sure the Federal agency follows the Section 106 process.
 - E) All of the above.
3. What does the acronym NEPA stand for?
 - A) Northeast Paleontological Association
 - B) Normal Excuses for Poor Attendance
 - C) National Environmental Protection Act
 - D) National Environmental Policy Act
 - E) None of the above
4. All significant archaeological sites must be identified in a project area before the completion of final NEPA documents, such as an Environmental Impact Statement.
Choose one: True or False
5. Under the National Historic Preservation Act, THPO stands for
 - A) Trust House Preservation Offices
 - B) Tribal Housing and Paving Officials
 - C) Traditional Historic Preservation Officer
 - D) Tribal Historic Preservation Officer
6. Because of the government-to-government relationship between Tribes and federal agencies, the law stipulates that consultation be between Agency directors and ____ although others may be included.
 - A) Elected officials
 - B) Traditional leaders
 - C) Traditional Religious leaders
 - D) B and C
 - E) None of the above
7. When a carload of tourists stops at your excavation you
 - A) Slink lower into your excavation unit
 - B) Tell them, "No, we're not doing archaeology, we're searching for toxic waste."
 - C) Use as much post-modern jargon as possible, hoping to bore them into leaving
 - D) Stop what you're doing, pull out your public-oriented brochure and give them a tour.
 - E) What's a tourist?
8. As stated in the opening sections of the National Historic Preservation Act, who is the beneficiary of historic preservation in the United States?
 - A) Archaeologists
 - B) Historic preservation professionals
 - C) Architectural historians
 - D) The American public
 - E) All of the above

ANSWERS:

1. D
2. C
3. D
4. FALSE
5. D
6. A
7. D
8. D



How did you measure up?



SRI Foundation

advancing historic preservation through education, training, and research

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We can get you the tools you need!

SCORING:

If you missed the answer to questions 1, 3, 5, and/or 7 you've been in the bar too long and you've missed too many papers!

- If you missed the answer to question 2, you might want to consider taking the SRI Foundation *Section 106 in the New Regulatory Environment* workshop.
- If you missed the answer to question 4, you might want to consider taking the SRI Foundation *Integrating NEPA and Section 106* workshop.
- If you missed the answer to question 6, you might want to consider taking the SRI Foundation *Principles of Tribal Consultation* workshop.
- If you missed the answer to question 8, you might want to consider taking the SRI Foundation *Integrating the Past: Public Programming and CRM Contracts* workshop.

••• If you answered all of the questions correctly, **WE** need to talk to **YOU**